

## Dr. Lynette N. Tannis

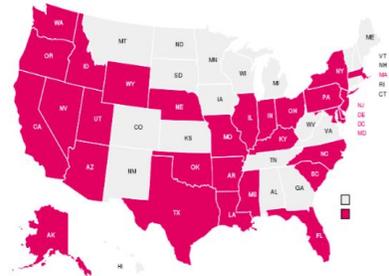


At a young age, Lynette recognized grave educational inequalities existed depending on what a person looked like and where a person lived. She began her education career twenty-two years ago as an elementary classroom teacher and high school athletic coach and committed herself to provide all her students – predominantly children of color and children of poverty – with a high-quality education.

Since 1995, Lynette has served in myriad educational roles including teacher, coach, literacy coordinator, school/district administrator, professional developer, researcher, lecturer, education consultant, and education delegate throughout the United States and within five continents – Africa, Asia, Europe, North America, and South America. Lynette has visited hundreds of schools and classrooms and interacted with, trained, and supported many educators worldwide.

Lynette helped to transform two low-performing schools into #1 ranked high-performing schools – one as a literacy coordinator and the other as a school principal. In 2009, she was accepted to the Harvard Graduate School of Education (HGSE) to pursue her doctor of education degree. Shortly after she began at HGSE, she researched and learned about the grave educational inequalities that existed for incarcerated youth. She committed herself to learn more about the triumphs and challenges juvenile justice educators experience and figure out how to best support these educators to be successful working with our nation’s most marginalized populations.

To date, Lynette has focused on juvenile justice education in 29 states (58% of the US – noted in pink). Her support includes: coaching/mentoring/supporting juvenile justice educators and state leaders; visiting/observing juvenile justice schools and classrooms; providing feedback, demonstration lessons, professional development, and policy recommendations; and researching and analyzing juvenile justice data including incarcerated youth surveys.



Lynette is currently on faculty at HGSE where she teaches, *Becoming an Educational Leader* and *Educating Incarcerated Youth: Practice, Research, and Policy*. She also conducts research for HGSE’s Partnership for Just Educators. Her current work as an adjunct lecturer, researcher, and independent education consultant focuses on ensuring all students – no matter what they look like or where they live; whether free or incarcerated – receive the high-quality public education they deserve.

Lynette is the author of *Educating Incarcerated Youth: Exploring the Impact of Relationships, Expectations, Resources and Accountability* (Palgrave Macmillan, 2014) and is recognized as an expert on juvenile justice education. Her work is featured in the *Harvard Educational Review* (2017), the *National Association for Public Defense* (2016), *educationpost* (2015), *Education Week* (2014), and the *Harvard Ed. Magazine* (2015, 2014, 2013).

Lynette holds both a Doctor of Education degree (2013) and a Master’s of Education Policy and Management degree (2010) from Harvard University, a Master’s degree *With Distinction* in Educational Administration from Kean University (2003), and a Bachelor’s degree *Cum Laude* in Elementary Education from Greensboro College (1995).